

Livingston County Special Services Unit

920 CUSTER AVENUE, SUITE A • PONTIAC, ILLINOIS 61764
PHONE: 815-844-7115 • FAX: 815-842-3170 • TDD: 815-842-3170

STUDENT NAME: _____

DATE OF MEETING: _____

ELIGIBILITY DETERMINATION (SPECIFIC LEARNING DISABILITY) (Required as of the 2007-2008 School Year)

Complete for initial evaluations, reevaluations, or a review of an independent or outside evaluation when a specific learning disability is suspected.

DETERMINANT FACTORS

The determinant factor for the student's suspected disability is

☐ Yes ☐ No Lack of appropriate instruction in reading, including the essential components of reading instruction
(Evidence Provided) _____

☐ Yes ☐ No Lack of appropriate instruction in math (Evidence-Provided) _____

☐ Yes ☐ No Limited English Proficiency (Evidence-Provided) _____

If any of the above answers is "yes," the student is not eligible for services under IDEA and the team must complete the Eligibility Determination section accordingly. If all of the answers are "no," complete the following sections.

EXCLUSIONARY CRITERIA

The team determined that the following factors are the primary basis for the student's learning difficulties. Document the source of evidence in each area:

☐ Yes ☐ No A visual, hearing or motor disability: _____
☐ Yes ☐ No Cognitive Disability: _____
☐ Yes ☐ No Emotional disability: _____
☐ Yes ☐ No Cultural factors: _____
☐ Yes ☐ No Environmental or economic disadvantage: _____

If any of the boxes immediately above is checked "yes," the student cannot have a primary eligibility of specific learning disability and the team must complete the Eligibility Determination section accordingly.

INCLUSIONARY CRITERIA

Educational progress (Over Time)

Evidence the Documentation of Evaluation Results should support the team's answer to this question

Is the student progressing at a significantly slower rate than is expected in any areas of concern?

(Select One)

- ☐ No
☐ Yes - The student is progressing at a significantly slower rate than expected
☐ Yes - The student is currently making an acceptable rate of progress but only because of the intensity of the intervention that is being provided.

If yes, in which area(s)?

Discrepancy (At One Point in Time)

Evidence in the Documentation of Evaluation Results should support the team's answer to this question.

Is the student's performance significantly below performance of peers or expected standards in any areas of concern?

(Select One)

- ☐ No
☐ Yes - The student's performance is significantly discrepant.
☐ Yes - The student's performance is not currently discrepant but only because of the intensity of the intervention that is being provided.

If yes, in which area(s)?