

Livingston County Special Services Unit

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STUDENT NAME: _____

DATE OF MEETING: _____

ELIGIBILITY DETERMINATION (SPECIFIC LEARNING DISABILITY) (Required as of the 2007-2008 School Year)

Instructional Need

Evidence in the Documentation of Evaluation Results should support the team's answer to this question.

Are this student's needs in any areas of concern significantly different from the needs of typical peers and of an intensity or type that exceeds general education resources?

(Select One)

☐ No

☐ Yes - The student's instructional needs are significantly different and exceed general education resources.

If yes, in which area(s)?

If any of the boxes in Inclusionary Criteria are marked "No", the student does not have a Specific Learning Disability and the team must complete the Eligibility Determination section accordingly.

Optional Criteria

After determining that the criteria in the preceding section are met, the district may choose to use an IQ-achievement discrepancy model. If using this model, complete this section.

10-Achievement Discrepancy:

☐ Yes ☐ No ☐ NA Does a severe discrepancy exist between achievement and ability that is not correctable without special education and related services? (Please refer to evidence in Documentation of Evaluation Results)

If yes, in which area(s)?

ELIGIBILITY DETERMINATION

Step 1: Disability Adversely Affecting Educational Performance

☐ Yes ☐ No Based on the answers to the questions in the "Determinant Factors, Exclusionary Criteria," and "Inclusionary Criteria," sections, does the student have a specific learning disability?

If the answer is "no" the student is not eligible for special education services under the category of Specific Learning Disability and the team must complete Step 2 below.

If the answer is "yes," indicate the area below and complete Step 2.

☐ Basic reading skills

☐ Mathematical calculation

☐ Oral expression

☐ Reading fluency skills

☐ Mathematical problem solving

☐ Listening comprehension

☐ Reading comprehension

☐ Written expression

Step 2: Special Education and Related Services

☐ Specialized instruction *is* required in order for the student to make progress and reduce discrepancy (**Eligible**)

☐ Specialized instruction *is not* required in order for the student to make progress and reduce discrepancy (**Not Eligible**)

Each team member must sign below to certify that the report reflects his/her conclusions for specific learning disability. Any participant who disagrees with the team's decision must submit a separate statement presenting her/his conclusions.

☐ Yes ☐ No _____ ☐ Yes ☐ No _____

☐ Yes ☐ No _____ ☐ Yes ☐ No _____

☐ Yes ☐ No _____ ☐ Yes ☐ No _____

☐ Yes ☐ No _____ ☐ Yes ☐ No _____