## **Livingston County Special Services Unit**

920 CUSTER AVENUE, SUITE A • PONTIAC, ILLINOIS 61764 PHONE: 815-844-7115 • FAX: 815-842-3170 • TDD: 815-842-3170

STUDENT NAME:			
DATE OF MEETING:			

	TRANSITION SERVICES (address by a	age 14 ½)
Please include, If a	ppropriate, needed linkages for outside agencies, (e.g., DMH, DR	S, DSCC, PAS, SASS, SSI, WIC, <u>DHCFS</u> , etc.)
INSTRUCTION (e.g., tutoring, skills training, prep for college entrance exam, accommodations, adult basic ed.)		Provider Agency and Position
		Goal #(s) if appropriate
		Date/Year to be Addressed
(if none, indicate "no	ne")	Date/Year Completed
RELATED SERVICES (e.g., transportation, social services, medical services, technology, support services)  (if none, indicate "none")		Provider Agency and Position
		Goal #(s) if appropriate
		Date/Year to be Addressed
		Date/Year Completed
COMMUNITY EXPERIENCES (e.g., job shadow, work experiences, banking, shopping, transportation, tours of post-secondary settings)		Provider Agency and Position
		Goal #(s) if appropriate
		Date/Year to be Addressed
(If none, indicate "nor	ne")	Date/Year Completed
DEVELOPMENT OF EMPLOYMENT AND OTHER POST-SCHOOL ADULT LIVING OBJECTIVES (e.g., career planning, guidance counseling, job try-outs, register to vote, health benefits planning)  (if none, indicate "none").		Provider Agency and Position
		Goal #(s) if appropriate
		Date/Year to be Addressed
		Date/Year Completed
APPROPRIATE ACQUISITION OF DAILY LIVING SKILLS AND/OR FUNCTIONAL VOCATIONAL EVALUATION (e.g., self-care, home repair, home health, money, independent living, job and career interests, aptitudes and skills)		Provider Agency and Position
		Goal #(s) if appropriate
		Date/Year to be Addressed
		Date/Year Completed
LINKAGES TO AFTER GRADUATION SUPPORTS/SERVICES (e.g. DRS, DMH, DSCC, PAS, SASS, SSI, WIC, DHCFS, CILs)		Provider Agency and Position
		Goal #(s) if appropriate
		Date/Year to be Addressed
		Date/Year Completed
	HOME-BASED SUPPORT SERVICES P	PROGRAM
Yes No	The student has a developmental disability and may become eligible when no longer receiving special education services.	for the program after reaching age 18 and
	If yes, complete the following statements: Plans for determining the student's eligibility for home-based services.	ces:
	Plans for enrolling the student in the program of home-based service	ces:
	Plans for developing a plan for the student's most effective use of h no longer receiving special education services:	ome-based services after reaching age 18 and when