

Livingston County Special Services Unit

920 CUSTER AVENUE, SUITE A • PONTIAC, ILLINOIS 61764
PHONE: 815-844-7115 • FAX: 815-842-3170 • TDD: 815-842-3170

STUDENT NAME: _____

DATE OF MEETING: _____

FUNCTIONAL BEHAVIORAL ASSESSMENT (AS APPROPRIATE)

Complete when gathering information about a student's behavior to determine the need for a Behavioral Intervention Plan. When used in developing a Behavioral Intervention Plan, the Functional Behavioral Assessment must be reviewed at an IEP meeting and should be attached to the IEP.

The Functional Behavioral Assessment must include data collected through direct observation of the target behavior. Attach documentation of data collection.

| Participant/Title | Participant/Title |
|-------------------|-------------------|
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |

Student's Strengths - Include a description of behavioral strengths (e.g., ignores inappropriate behavior of peers, positive interactions with staff, accepts responsibility, etc.)

Operational Definition of Target Behavior - Include a description of the frequency, duration and intensity of the behavior.

Setting - Include a description of the setting in which the behavior occurs (e.g., physical setting, time of day, persons involved.)

Antecedents - Include a description of the relevant events that preceded the target behavior.

Consequences - Include a description of the result of the target behavior (e.g. removed from classroom and did not complete assignment. What is the payoff for the student?)

Environmental Variables - Include a description of any environmental variables that may affect the behavior (e.g., medication, weather, diet, sleep, social factors.)

Hypothesis of Behavioral Function - Include a hypothesis of the relationship between the behavior and the environment in which it occurs.