

Livingston County Special Services Unit

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STUDENT NAME: _____

DATE OF MEETING: _____

BEHAVIORAL INTERVENTION PLAN (AS APPROPRIATE)

DETERMINANT FACTORS

Environment - How can the environment or circumstances that trigger the target behavior be adjusted?

Instruction and/or Curriculum - What changes in instructional strategies or curriculum would be helpful?

Positive Supports - Describe all additional services or supports needed to address the student's identified needs that contribute to the target behavior.

Motivators and/or Rewards - Describe how the student will be reinforced to ensure that replacement behaviors are more motivating than the target behavior.

Restrictive Disciplinary Measures - Describe any restrictive disciplinary measures that may be used with the student and any conditions under which such measures may be used (include necessary documentation and timeline for evaluation.)

Crisis Plan - Describe how an emergency situation or behavior crisis will be handled.

Data Collection Procedures and Methods - Describe expected outcomes of the interventions, how data will be collected and measured, timelines for and criteria to determine success or lack of success of the interventions.

Provisions For Coordination with Caregivers - Describe how the school Will work with the caregivers to share information, provide training to caregivers if needed, and how often this communication will take place.