

ISBE FACTS SUMMARY SHEET

Date of Meeting:	Date New Student Enrolled in District:	Date Dropped From District:
Last Name:	First Name:	Middle Name:
DOB:	Gender:	Grade:
Resident District:	Serving District:	Building:

Most Recent Reevaluation Date:	Next Reevaluation Date:
Foster Child: YES NO	DLM Assessment: YES NO

Eligibility:	1.	2.
Case Manager:		

SPECIAL EDUCATION MINUTES PER WEEK

RECORD MPW FOR ALL THAT APPLY	2016	2017	RELATED SERVICES (check all that apply)	
Special Education Instruction in General Education				
Special Education Instruction in Special Education			<input type="checkbox"/> Vocational	<input type="checkbox"/> Transportation
Speech			<input type="checkbox"/> Behav Plan	<input type="checkbox"/> Speech/Lang.
Occupational Therapy			<input type="checkbox"/> Indiv Aide	<input type="checkbox"/> Adaptive P.E.
Physical Therapy			<input type="checkbox"/> Phys Therapy	<input type="checkbox"/> Counseling
Adaptive P.E.			<input type="checkbox"/> Psych Serv	<input type="checkbox"/> HILIA Consult
Counseling			<input type="checkbox"/> Audiology	<input type="checkbox"/> Classroom Aide
Other			<input type="checkbox"/> Nursing	<input type="checkbox"/> OT
Total Special Education Minutes			<input type="checkbox"/> Social Work	<input type="checkbox"/> Transition/STEP
% of Time in General Education			<input type="checkbox"/> Other	<input type="checkbox"/>
% of Time total Special Education				
EDUCATIONAL ENVIRONMENT CODE: 01 02 03 04 05 11 (see code on reverse side)		ETHNICITY CODE: 11 12 13 14 15 16 17 (see code on reverse side)		

EXTENDED SCHOOL YEAR - DATES/NUMBER OF SESSIONS: _____	
MINS PER WEEK/# OF SESSIONS	MINS PER WEEK/# OF SESSIONS
Instructional: /	Speech/Language: /
OT: /	PT: /
Other: /	Other: /

To figure percent of time IN the General Education Classroom

Bell to bell minutes per week (-) minutes per week outside gen ed (+) bell to bell minutes per week = **% time in gen ed**. Example: (bell to bell mpw=2000 mpw) (mpw outside general education = 150 mpw / 2000-150 = 1850 ÷ 2000 = .925 or 93% / (93% of time inside gen ed classroom)

CALCULATION: (BtoB MPW) _____ minus (MPW not in GEd) _____ = _____ ÷ (BtoB MPW) _____ = _____ %

To figure percent of total Special Education Minutes

Special Education minutes per week ÷ instructional minutes per week = _____ x 100 = _____ percent. Example: John receives 950 Special Education mins per week. Total instructional mins per week = 1,680. (950/1680=.565)*100=56.5 or 57% inside Special Education.

CALCULATION: (Spec. Educ. mpw) _____ ÷ (Instructional mpw) _____ = _____ x 100 = _____ %

Office Use Only: Date Entered into FACTS ____/____/____

Date entered into Class List ____/____/____

RACE CODES FOR SCHOOL YEAR 2010 – 2011 AND AFTER

Code 11-Hispanic or Latino: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture of origin, regardless of race.

Code 12-American Indian or Alaska Native: A person having origins in any of the original peoples of North and South American, including Central America, and who maintains tribal affiliation or community attachment.

Code 13-Asian: A person having origins in any of the original peoples of the Far East, South East Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Island, Thailand, and Vietnam.

Code 14-Black or African American: A person having origins in any of the black racial groups of Africa.

Code 15-Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Code 16-White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Code 17-Two or more races: A person having origins in more than one race.

DESCRIPTION OF EDUCATION ENVIRONMENT (EE) CODES (6-21)

Code 01: Inside the General Education classroom 80% or more during the day

Code 02: Inside the General Education classroom 40% to 79% of the day.

Code 03: Inside General Education classroom less than 40% of the day.

Code 04: Special Education for 100% of student's day in a separate public day school or non-public day school.

Code 05: Special Education for 100% of student's day in a separate public day school or non-public day school in conjunction with a student's placement in a residential facility.

Code 11: Homebound Instruction Program

Form revised at LCSSU May 2016

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Date entered into Class List ____/____/____