

PARCC PRE-ID					
Data Element	Code	Value	Description	Data Type	Mandatory/Optional
PARCC PRE-ID			<p>Grades 3-8 Students Only.</p> <p>Note: There are additional accessibility features and accommodations available for PARCC testing that are not captured by the PARCC Pre-ID file. See the "PARCC Accessibility Features and Accommodations Manual" (Fifth Edition, dated August 2, 2016) for complete descriptions of all accessibility features and accommodations available for PARCC testing.</p> <p>IMPORTANT: Verify that validations are set appropriately, based on the following key:</p> <p>KEY: RED Indicates Test Format: Online/Paper, Online Only, or Paper Only BLUE Indicates Requirements (if any) for IEP Indicator (from SIS), LEP Indicator (from SIS), or Accommodation 504 (PARCC Pre-ID) GREEN Indicates Subject: ELA/Math, ELA Only, or Math Only</p>		
Test Code	MAT03	Mathematics (Grade 3)	<p>This value will default to the grade-based test that corresponds to the SIS enrollment grade.</p> <p>As determined locally, a PARCC high school course-based test (i.e., ALG01, ALG02, GEO01, MAT11, MAT2I, MAT3I, ELA09, ELA10, and ELA11) may be selected for any student in place of the defaulted PARCC grade-based test if the student is enrolled in a course that teaches the standards measured by the PARCC high school course-based test (e.g., the Test Code for a grade 8 student enrolled in Algebra 1 may be edited from MAT08 to ALG01).</p>	char(5)	Mandatory
	ELA03	ELA/Literacy (Grade 3)			
	MAT04	Mathematics (Grade 4)			
	ELA04	ELA/Literacy (Grade 4)			
	MAT05	Mathematics (Grade 5)			
	ELA05	ELA/Literacy (Grade 5)			
	MAT06	Mathematics (Grade 6)			
	ELA06	ELA/Literacy (Grade 6)			
	MAT07	Mathematics (Grade 7)			
	ELA07	ELA/Literacy (Grade 7)			
	MAT08	Mathematics (Grade 8)			
	ELA08	ELA/Literacy (Grade 8)			
	ALG01	Algebra I			
	ALG02	Algebra II			
	GEO01	Geometry			
	MAT11	Integrated Mathematics I			
	MAT2I	Integrated Mathematics II			
	MAT3I	Integrated Mathematics III			
	ELA09	ELA/Literacy I			
	ELA10	ELA/Literacy II			
	ELA11	ELA/Literacy III			
RCDTS for Testing School		rrccdddtssss	<p>Region, County, District, Type, and School/Program code that uniquely identifies the school/program where a student will be taking a state assessment during the current school year.</p> <p>For all students, the Serving School will be used to initially populate the Testing School field but can be edited by the Home School District as needed.</p>	char(15)	Mandatory
Test Format			<p>Online = Computer-based Testing</p> <p>Paper = Paper-based Testing</p>	char(1)	Mandatory
	O	Online (Default)			
	P	Paper			

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Session Name (formerly "Assessment Session Location")			<p>The value will default to "Blank" and can be updated to group students for the purposes described below.</p> <p>Computer-Based Testing If the value is populated, the session will be auto-created, and the student's test will be placed into the named session. Students will automatically be grouped together into a session in PearsonAccess^{next} using the value as the session name.</p> <p>Students requiring a read aloud computer-based test should be placed in a specific read aloud test session. This must be done directly in PearsonAccess^{next}.</p> <p>Paper-Based Testing Room number or classroom name where paper tests will be administered. If this value is populated prior to the file being sent to Pearson and the test format is paper, the value entered will be used to group student Pre-ID labels after they are initially sorted by school, grade, and subject.</p>	char(45)	Optional
Class Name			<p>The name of a group of students.</p> <p>This field can be used to add students to test sessions by groups (i.e. Class Name) through the PearsonAccess^{next} user interface.</p>	char(38)	Optional
Accommodation 504			504 accommodations needed for a given assessment.	char(2)	Optional
	01	Yes			
	02	No			
Alternate Representation-Paper Test			<p>Student requires paper-based test format as an accommodation.</p> <p>If value equals "01 - Yes" the student must also have Test Format populated with "P - Paper".</p> <p>Test Format = Paper Only IEP Indicator or 504 Accommodation must be Yes Subject = ELA/Math</p>	char(2)	<p>Optional</p> <p>(Used to assign a specific test form)</p>
	01	Yes			
	02	No (Default)			
Spanish Transadaptation of the Mathematics Assessment			<p>If value equals "01 - Yes" the following criteria must be met:</p> <ul style="list-style-type: none"> - ASL Video must be "02 - No" - Assistive Technology - Screen Reader/ Non-Screen Reader must be "00 - None" - Text-to-Speech must be "00 - None" <p>Note: Spanish Transadaptation of the Mathematics Assessment is available with Text-to-Speech enabled. To receive this accommodation, populate the Text-to-Speech field with "14" or "15" and leave this field "02 - No"</p> <p>If Large Print is also selected as "01 - Yes," it will automatically be provided in Spanish if this value is "01 - Yes". Human Reader or Human Signer must be selected separately as "01 - Yes" if needed.</p> <p>Test Format = Online/Paper LEP Indicator must be Yes Subject = Math Only</p>	char(2)	<p>Optional</p> <p>(Used to assign a specific test form)</p>
	01	Yes			
	02	No (Default)			

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Large Print			<p>A Large Print test booklet is provided with text increased 150% to an 18 point font. The student may record answers directly in the large print test booklet, as needed. If this is done, student responses must be transcribed verbatim into the provided standard size student test booklet or answer document by a test administrator for scoring. Responses that have not been transcribed will not be scored.</p> <p>Note: Spanish Transadaptation of the Mathematics Assessment is available in Large Print for students with LEP as "01 - Yes". To receive this accommodation, populate Spanish Transadaptation of the Mathematics Assessment with "01 - Yes" and Large Print with "01 - Yes."</p> <p>Test Format = Paper Only IEP Indicator or 504 Accommodation must be Yes Subject = ELA/Math</p>	char(2)	Optional (Used to assign a specific test form)
	01	Yes			
	02	No (Default)			
Answer Masking			<p>For Computer-based Testing: Used to assign this accessibility feature for computer-based testing. By default, answer choices for multiple-choice items are covered when the item is first presented. The student has the ability to remove the masks at a time of their choosing. This is available to ALL students and is available on all test forms.</p> <p>For Paper-based Testing: Specifies as part of an Assessment Personal Needs Profile the type of masks the student is able to use to cover answers until needed.</p> <p>Test Format = Online/Paper Subject = ELA/Math</p>	char(2)	Optional (Used to assign a specific test view)
	01	Yes			
	02	No (Default)			
Color Contrast			<p>For Computer-based Testing: The interface launches a pre-selected alternate color combination for the text (foreground) and background colors. The student may change the color contrast option or disable this feature. This is available to ALL students and is available on all test forms.</p> <p>If value equals "01" - "06", the student must have Test Format populated with "O - Online".</p> <p>For Paper-based Testing: Colored overlays for background color. Font color cannot be changed.</p> <p>Proctor/School Provided Accommodation If value equals "07" the student must have Test Format populated with "P - Paper".</p> <p>Test Format = Online/Paper Subject = ELA/Math</p>	char(2)	Optional (Used to assign a specific test view)
	01	black font on cream background			
	02	black font on light blue background			
	03	black font on light magenta background			
	04	white font on black background			
	05	yellow font on blue background			
	06	low contrast color, dark gray font on pale green background			
	07	locally provided color overlay for the student to place over their paper test			
	00	None (Default)			

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Text-to-Speech			Used as part of an Assessment Personal Needs Profile to define the type of material that should be rendered using the read aloud alternative content. It is not intended to support students who are blind. Subject = ELA/L If value equals "11" the following criteria must be met: - ASL Video must be "02 = No" - Assistive Technology - Screen Reader/Non-Screen Reader must be "00 - None" - Closed Captioning for ELA/L must be "02 - No" - Refreshable Braille Display for ELA/L must be "02 - No" - Human Signer or Human Reader must be "00 - None"	char(2)	Optional (Used to assign a specific test form)
	11	Text-to-Speech English for ELA/L Text and Graphics	If Text-to-Speech is populated for ELA/L, an accommodation reminder will be displayed stating: "Adding Text-to-Speech to an ELA/L test without proper documentation may result in the student's test being invalidated." Reminders cannot be cleared.		
	12	Text-to-Speech English for Math Text and Graphics	Subject = Mathematics If value equals "12", "13", "14", or "15" the following criteria must be met: - ASL Video must be "02 = No"		
	13	Text-to-Speech English for Math Text Only	- Assistive Technology - Screen Reader/Non-Screen Reader must be "00 - None" - Spanish Transadaptation of the Mathematics Assessment must be "02 - No" - Human Signer or Human Reader must be "00 - None"		
	14	Text-to-Speech Spanish for Math Text and Graphics	Test Format = Online Only For Subject ELA, IEP Indicator or 504 Accommodation must be "Yes" For Subject Math values "14" or "15", LEP Indicator must be "Yes"		
	15	Text-to-Speech Spanish for Math Text Only	Subject = ELA/Math		
	00	None (Default)			

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Human Signer or Human Reader			<p>The test is read aloud or signed to the student by the test administrator. The same test form will appear for the Proctor to Sign or Read Aloud to the student. If value equals "03 - Human Signer" or "04 - Human Read Aloud" the following criteria must be met or the value will be defaulted to "00 - None" when submitted to Pearson.</p> <ul style="list-style-type: none"> - ASL Video must be "02 - No" - Assistive Technology - Screen Reader/Non-Screen Reader must be "00 - None" - Closed Captioning for ELA/L must be "02 - No" - Refreshable Braille Display for ELA/L must be "02 - No" - Text-to-Speech must be "00 - None" <p>If Human Signer/Human Reader is populated for ELA/L, an accommodation reminder will be displayed stating: "Adding Human Reader/Human Signer to an ELA/L test without proper documentation may result in the student's test being invalidated." Reminders cannot be cleared.</p> <p>Note: Spanish Transadaptation of the Mathematics Assessment is available with Human Signer or Human Reader. To receive this accommodation, populate "Spanish Transadaptation of the Mathematics Assessment" field with "01 - Yes" and Human Signer or Human Reader with "03" (Human Signer) or "04" (Human Read Aloud). Make sure to manually switch the form group type to Human Reader Spanish under "Edit Sessions" screen in PearsonAccess^{next}.</p> <p>Students registered for a computer-based Human Reader or Human Signer Mathematics Test or computer-based Spanish Human Reader or Human Signer Mathematics Test will be shipped a paper human reader/signer script if recorded before the test registration window ends. The test administrator will use this script in conjunction with computer-based Human Reader or Human Signer Mathematics Tests.</p>	char(2)	Optional (Used to assign a specific test form)
	03	Human Signer	<p>Important: Students requiring a read-aloud computer-based test must be placed in specific read-aloud test sessions. To do this, change the Session Name field to a different value to automatically place students requiring a read-aloud computer-based test in a separate session(s). Once created, the sessions will need the form group type manually switched to "Human Reader" under "Edit Sessions" screen in PearsonAccess^{next}.</p>		
	04	Human Read Aloud			
	00	None (Default)	<p>Test Format = Online/Paper For Subject ELA, IEP Indicator or 504 Accommodation must be Yes Subject = ELA/Math</p>		

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ASL Video			<p>Used to assign the form administered for computer-based testing. American Sign Language content is provided to the student by a human signer through a video.</p> <p>If value equals "01 - Yes" the following criteria must be met:</p> <ul style="list-style-type: none"> - Assistive Technology - Screen Reader/ Non-Screen Reader must be "00 - None" - Closed Captioning for ELA/L must be "02 - No" - Spanish Transadaptation of the Mathematics Assessment must be "02 - No" - Text-to-Speech must be "00 - None" - Human Signer or Human Reader must be "00 - None" <p>If ASL Video is populated for an ELA/L test, an accommodation reminder will be displayed stating: "Adding ASL Video without proper documentation may result in the student's test being invalidated." Reminders cannot be cleared.</p> <p>Test Format = Online Only IEP Indicator or 504 Accommodation must be Yes Subject = ELA/Math</p>	char(2)	<p>Optional</p> <p>(Used to assign a specific test form)</p>
	01	Yes			
	02	No (Default)			

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Assistive Technology - Screen Reader Non-Screen Reader			Assistive Technology - Screen Reader Used to assign the form administered for computer-based testing. Delivers form tagged to support Screen Reader use. If value equals "05 - Screen Reader" the following criteria must be met: - ASL Video must be "02 - No" - Closed Captioning for ELA/L must be "02 - No" - Spanish Transadaptation of the Mathematics Assessment must be "02 - No" - Text-to-Speech must be "00 - None" - Human Signer or Human Reader must be "00 - None" Screen Reader Assistive Technology is a 3rd party external support intended for students who are blind. The Screen Reader is used for browser navigation and access to content (examples: Jaws, NVDA). It can also be used in combination with a Refreshable Braille device for access and response. Note: If value equals "05 - Screen Reader" a Tactile Graphics supplement booklet will be shipped automatically if the specific computer-based test images or graphics must be represented by tactile graphics. If value is set after the file is sent to Pearson, then an additional order will need to be submitted. Assistive Technology - Non-Screen Reader Used to assign the form administered for computer-based testing when an assistive technology application is needed for students without visual impairments. If value equals "06 - Non-Screen Reader" the following criteria must be met: - ASL Video must be "02 - No" - Closed Captioning for ELA/L must be "02 - No" - Spanish Transadaptation of the Mathematics Assessment must be "02 - No" - Text-to-Speech must be "00 - None" - Human Signer or Human Reader must be "00 - None"	char(2)	Optional (Used to assign a specific test form)
	05	Screen Reader	Non-Screen Reader Assistive Technology Application (examples: Co:Writer, Read&Write Gold) used to deliver computer-based test form.		
	06	Non-Screen Reader			
	00	None (Default)	Test Format = Online Only IEP Indicator or 504 Accommodation must be Yes Subject = ELA/Math		
Closed Captioning for ELA/L			Used to assign the form administered for computer-based testing. Closed captioning and subtitling are both processes of displaying text on a television, video screen, or other visual display to provide additional or interpretive information. If value equals "01 - Yes" the following criteria must be met: - ASL Video must be "02 - No" - Assistive Technology Screen Reader/ Non-Screen Reader Application must be "00 - None" - Text-to-Speech must be "00 - None" - Human Signer or Human Reader must be "00 - None"	char(2)	Optional (Used to assign a specific test form)
	01	Yes	Test Format = Online Only IEP Indicator or 504 Accommodation must be Yes Subject = ELA Only		
	02	No (Default)			

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Data Element	Code	Value	Description	Data Type	Mandatory/Optional
Refreshable Braille Display for ELA/L			Used to assign a computer-based form for Braille in conjunction with Screen Reader. Student uses external device which converts the text from the Screen Reader into Braille. If value equals "01 - Yes" the following criteria must be met: - Assistive Technology - Screen Reader/ Non-Screen Reader must be "05 - Screen Reader" Test Format = Online Only IEP Indicator or 504 Accommodation must be Yes Subject = ELA Only	char(2)	Optional (Used to assign a specific test form)
	01	Yes			
	02	No (Default)			
Braille Response			For a student who is blind or visually impaired, the student's responses are captured by a Braille Writer or Braille Notetaker. Proctor/School Provided Accommodation Test Format = Online/Paper IEP Accommodation or 504 Accommodation must be Yes Subject = ELA/Math	char(2)	Optional
	01	Braille Writer			
	02	Braille Notetaker			
Braille with Tactile Graphics			A hard copy Braille test booklet is provided with embedded tactile graphics. Student responds and test administrator must transcribe student responses into a standard student test booklet or answer document. Responses that have not been transcribed will not be scored. Test Format = Paper Only IEP Accommodation or 504 Accommodation must be Yes Subject = ELA/Math	char(2)	Optional (Used to assign a specific test form)
	11	UEB/Unified English Braille			
	12	EBAE/English Braille American Edition			
Answers Recorded in Test Book			For grade-based tests in grades 4-8 and all course-based tests, if the student records answers directly in the test book, responses must be transcribed verbatim to an answer document. Responses that have not been transcribed will not be scored. Proctor/School Provided Accommodation Test Format = Paper Only IEP Indicator or 504 Accommodation must be Yes Subject = ELA/Math	char(2)	Optional
	01	Yes			
	02	No (Default)			
Calculation Device and Mathematics Tools			The student is allowed to use a calculator as an accommodation, including for items in test sections designated as non-calculator sections. In addition, an arithmetic table (including addition/subtraction and/or multiplication/division charts), and/or manipulatives may be used. If Calculation Device and Mathematics Tools is populated, an accommodation reminder will be displayed stating: "Adding Calculation Device and Mathematics Tools without proper documentation may result in the student's test being invalidated." Reminders cannot be cleared.	char(2)	Optional
	03	Uses calculator on non-calculator section	A student must be provided a hand held calculator and/or mathematics tools on non-calculator sections.		
	04	Uses mathematics tools on non-calculator section	Proctor/School Provided Accommodation		
	05	Uses both calculator and mathematics tools on non-calculator section	Test Format = Online/Paper IEP Indicator or 504 Accommodation must be Yes Subject = Math Only		
	00	None (Default)			

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ELA/L Constructed Response			The student's response is captured by an external speech-to-text device, human scribe, human signer, or external AT device for constructed response item types. If "Human Scribe" for ELA/L Constructed Response is populated, an accommodation reminder will be displayed stating: "Adding Human Scribe without proper documentation may result in the student's test being invalidated." Reminders cannot be cleared.	char(2)	Optional
	01	Speech-to-Text	Proctor/School Provided Administration Considerations		
	02	Human Scribe	Test Format = Online/Paper		
	03	Human Signer	IEP Indicator or 504 Accommodation must be Yes		
	04	External AT Device	Subject = ELA Only		
	00	None (Default)			
ELA/L Selected Response or Technology Enhanced Items			The student's response is captured by an external speech-to-text device, human scribe, human signer, or external AT device for selected response or technology enhanced item types. Proctor/School Provided Administration Considerations	char(2)	Optional
	01	Speech-to-Text			
	02	Human Scribe	Test Format = Online/Paper		
	03	Human Signer	IEP Indicator or 504 Accommodation must be Yes		
	04	External AT Device	Subject = ELA Only		
	00	None (Default)			
Mathematics Response			The student's response is captured by an external speech-to-text device, human scribe, human signer, or external AT device. Proctor/School Provided Administration Considerations	char(2)	Optional
	01	Speech-to-Text			
	02	Human Scribe	Test Format = Online/Paper		
	03	Human Signer	IEP Indicator or 504 Accommodation must be Yes		
	04	External AT Device	Subject = Math Only		
	00	None (Default)			
Monitor Test Response			The test administrator or assigned accommodations provider monitors proper placement of student responses on a test booklet/answer document or within a computer-based test. The test administrator or assigned accommodations provider cannot assist the student with changing a response. Proctor/School Provided Administration Considerations	char(2)	Optional
	01	Yes	Test Format = Online/Paper IEP Indicator or 504 Accommodation must be Yes Subject = ELA/Math		
	02	No (Default)			
Word Prediction for ELA/L			The student uses a word prediction external device that provides a bank of frequently- or recently-used words as a result of the student entering the first few letters of a word. Proctor/School Provided Administration Considerations	char(2)	Optional
	01	Yes	Test Format = Online/Paper IEP Indicator or 504 Accommodation must be Yes Subject = ELA Only		
	02	No (Default)			

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Mathematics Response – EL			The student's response is captured by an external speech-to-text device or human scribe. Proctor/School Provided Administration Considerations Test Format = Online/Paper LEP Indicator must be Yes Subject = Math Only	char(2)	Optional
	01	Speech-to-Text			
	02	Human Scribe			
	00	None (Default)			
Word-to-Word Dictionary (English/Native Language)			The student uses a published word-to-word hand-held dictionary. Proctor/School Provided Administration Considerations Test Format = Online/Paper LEP Indicator must be Yes Subject = ELA/Math	char(2)	Optional
	01	Yes			
	02	No (Default)			
Extended Time			Extended Time is provided to the student. Proctor/School Provided Administration Considerations	char(2)	Optional
	01	EL			
	02	IEP/504			
	03	Both			
	00	No Extended Time (Default)	Test Format = Online/Paper IEP Indicator, LEP indicator, or 504 Accommodation must be Yes Subject = ELA/Math		
Enrolled in Home School On or Before May 1 of Previous School Year			Identifies a student enrolled continuously in their home school on or before May 1 of the previous school year. This includes students who moved from one school to another within the same district (e.g., from a K-2 building to a 3-5 building), and students who were moved from one school to another within the same district because of district needs (e.g., overcrowding, school closing), and students who have been expelled for any period of time from the home school and have returned to the home school. It does not include students who moved from one school to another for parental reasons (e.g., family relocated in the district). Scores for these students will not count in the new school during the current school year. This also includes students who moved from one school in an elementary school district to another school in a high school district (e.g., from a K-8 building in an elementary school district to a 9-12 building in a high school district). Please note, this change in districts must be the normal grade/school progression for students in the elementary district (e.g., students who attend elementary school district X will attend high school district Y. High school district Y is the home high school district for students in elementary school district X).	char(2)	Mandatory
	01	Yes (Default)			
	02	No			
Enrolled in Home District On or Before May 1 of Previous School Year			Identifies a student enrolled continuously in their home district on or before May 1 of the previous school year. This also includes students who moved from one school in an elementary school district to another school in a high school district (e.g., from a K-8 building in an elementary school district to a 9-12 building in a high school district). Please note, this change in districts must be the normal grade/school progression for students in the elementary district (e.g., students who attend elementary school district X will attend high school district Y. High school district Y is the home high school district for students in elementary school district X).	char(2)	Mandatory
	01	Yes (Default)			
	02	No			
First Year in U.S. School			First Year in U.S. School is an EL student who has attended schools in the United States for 12 months or less.	char(2)	Mandatory
	01	Yes			
	02	No (Default)			