Livingston County Special Services Unit

Re-Evaluation Assessment Process

Student:
School:
Date Completed:
The Re-evaluation Assessment Process Includes the Following:
✓ Meeting is held no later than 6 weeks prior to re-evaluation due date ✓ At IEP meeting:
 Complete ISBE Parent/Guardian Consent for Re-evaluation (2 page form) Complete LCSSU re-evaluation Determination Form The completed Consideration for Re-evaluation packet is sent to LCSSU
immediately upon receipt of signed consent. ✓ Determine need to collect additional data or no need to collect additional data ✓ If additional assessment is needed, team will generate questions
 Copies of questions must be given to all respondents at the meeting. If an assessor is not checked off the distribution list, Jean Corrigan will send copies to them. Yellow folder is returned to LCSSU with copies of questions/other pertinent information.
Responses to questions will be emailed in Word document form (Times New Roman font, size 11 for text and graphs) to Jean Corrigan at jcorrigan@lcssu.org to complete a draft copy.
The Re-Evaluation Assessment Checklist (please complete the following):
 □ LCSSU Conference Re-Evaluation Consideration Form □ Parent/Guardian Consent for Re-Evaluation Forms (ISBE 34-57C) □ Team Entitlement Checklist sheet completed and included in folder □ Copy of current IEP which has been reviewed □ Person designated to collect information:
☐ Guidelines for Report Writing for Teachers provided
Following the E.R. Meeting (please complete the following):
 □ Draft report given to Jean Corrigan at LCSSU for final edit / Date: □ Designated Assessment Team member completes final draft, sign off on report/Date: □ Final copy of evaluation report is sent to Parent(s) / Date: □ Final copy of evaluation report is sent to School District / Date:
Building Administrator/LCSSU Program Supervisor Signature