

**G³EM CONFERENCE (Going, Giving and Getting the Extra Mile)
Friday, October 7, 2022**

- 7:45 - 8:15 -- Registration, Breakfast, and Door Prize Sign-up
 8:15 - 8:30 -- Welcome and Introductions (Please be seated by 8:30.)
 8:30 - 9:45 -- Keynote Address: Dr. Carla Gull: *“7 Loose Parts Myths Busted”* (EI - ?)
 9:45 - 10:00 -- Exhibitors

Morning Sessions	ROOM 208	ROOM 209		ROOM 210	ROOM 212
10:00-11:00	Erin Wiese-Reichert <i>“STEAM Education in Early Childhood”</i> (25 attendees max) (EI - ?)	Sara Edwards <i>“Empowering Young Children and Families Through Active Learning”</i> (15 attendees max) (EI - ?)	10:00-11:45	Katherine Stuepfert <i>“Supporting Language Development in Young Children”</i> (25 attendees max) (EI - ?)	Dr. Angela Searcy <i>“Push Past it! A Positive Approach to Challenging Behaviors”</i> (25 attendees max) (EI - ?)
11:05-12:05	Dr. Carla Gull <i>“Rolling into Physics: Early Childhood Ramp Investigations”</i> (25 attendees max) (EI - ?)	Bridget Gilliam <i>“The Importance of Ruling Out Medical Needs Before Implementing Behavior Interventions”</i> (15 attendees max) (EI - ?)			

11:45/12:05-12:50 Free Lunch

Afternoon Sessions	ROOM 208	ROOM 210	ROOM 212
12:50-1:50	Kim Burd <i>“Supports and Accommodations to Use with All Children while implementing the Project Approach”</i> (25 attendees max) (EI - ?)	Jen Lanning <i>“Art Therapy”</i> (25 attendees max) (EI - ?)	Dr. Angela Searcy <i>“We Gotta Talk About Bruno: Supporting Diverse Learners and Children with Disabilities”</i> (25 attendees max) (EI - ?)
2:00-3:15	Courtney Genard <i>“Music Therapy and Childhood Development”</i> (EI - ?)		

***Sessions that have been prequalified for Early Intervention credentialing are noted on the schedule as (EI).
 Certificates of attendance are included in registration packets.
 Labels will be distributed at the end of each session to be placed upon your certificate.
 (See Reverse Side for Session Descriptions)**

AM Keynote Session, Dr. Carla Gull: “7 Loose Parts Myths Busted.” Are you confused around loose parts? Do you want to dig more deeply into a loose parts mindset? Explore definitions of loose parts and debunk 7 loose parts myths in this research-based interactive workshop with practical examples and suggestions for expanding your loose parts offerings. **Breakout: “Rolling into Physics: Early Childhood Ramp Investigations”** Explore ramps, motion, inclines, and all things that roll in this playful experimentation and workshop. Understand how and why children are drawn toward ramp play and how to support it with inexpensive items you probably already have.

Erin Wiese-Reichert: “STEAM Education in Early Childhood” STEAM (Science, Technology, Engineering, Art, and Math) is becoming increasingly important skills for our youngest learners. In this session learn how to easily incorporate these subject areas into your curriculum with hands-on activities that your students will love!

Sara Edwards: “Empowering Young Children and Families Through Active Learning” Active learning is an education philosophy based on the work of Dr. Lilli Nielsen that places an emphasis on modifying the educational environment in order to encourage independent exploration. During this session, we will discuss the principles of active learning, why children need to be active participants encouraged to engage in learning opportunities, and how to create active learning materials that are appropriate for a variety of learners.

Bridget Gilliam: “The Importance of Ruling Out Medical Needs Before Implementing Behavior Interventions” When working with children with intellectual disabilities it is very important to rule medical problems before implementing interventions for maladaptive or challenging behaviors that a learner may be exhibiting. Many times, maladaptive behaviors can be caused by an underlying medical issue the learner may not be able to communicate to their caregiver. During this presentation, attendees will be provided information related to the functions of behavior and examples of how maladaptive behaviors are a form of communication, which can be used to indicate a potential medical problem.

Katherine Stuepfert: “Supporting Language Development in Young Learners” This presentation will offer a brief overview of typical language development in very young children. A variety of strategies to support language development will be explained with an emphasis on strategies that can be embedded into daily routines and everyday activities. These strategies can be utilized by parents, teachers, daycare providers, speech-language pathologists and any professionals who work with children who may be experiencing language delays or disorders. These strategies are designed to support language development both in children with typical development and those who are experiencing delays or disorders.

Dr. Angela Searcy: “Push Past it! A Positive Approach to Challenging Behaviors” Description coming soon.

Kim Burd: “Supports and Accommodations to Use with All Children while implementing the Project Approach” Kim will share several Projects and help participants think about how they can begin to use Project Approach in their teaching. We will think more deeply about how to include all children in Project Work while “firing up” our passion as Early Childhood teachers and professionals.

Jen Lanning: “Art Therapy” Description coming soon.

Dr. Angela Searcy: “We Gotta Talk About Bruno: Supporting Diverse Learners and Children with Disabilities” Description coming soon.

PM Keynote Session, Courtney Genard: “Music Therapy and Childhood Development” Learn how music can be effective in all aspects of childhood development. From the techniques that are used, to the songs that are sung.